School Jurisdiction Code:

6019

BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2026

[Education Act, Sections 139(2)(a) and 244]

Legal	Name of School Jurisdiction
201 - 5th St SW Medicine	Hat AB, 403-528-2983, jouellet@capeisgreat.org
	dress, Telephone & Email Address
	BOARD CHAIR
Sarah Chaudhary	Short EChandhang
Name	Signature Signature
	SUPERINTENDENT
Mrs. Teresa Di Ninno	M1 = 1
Name	Signature
SECRETAR	RY TREASURER or TREASURER
Janice Ouellet	Janice Owellet Signature

c.c. Alberta Education

Financial Reporting & Accountability Branch
10th floor, 44 Capital Boulevard, 10044 108th Street NW, Edmonton AB T5J 5E6
E-MAIL: EDC.FRA@gov.ab.ca

Classification: Protected A

School	Jurisdiction	Code:	6019
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TABLE OF CONTENTS

	Page
BUDGETED STATEMENT OF OPERATIONS & ALLOCATION OF EXPENSES (BY OBJECT)	3
BUDGETED SCHEDULE OF PROGRAM OPERATIONS	4
BUDGETED SCHEDULE OF FEE REVENUE	5
PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)	6
SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES	7
DETAILS OF RESERVES AND MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA	8
PROJECTED STUDENT STATISTICS	9
PROJECTED STAFFING STATISTICS	10

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Pink Populated from data entered in this template (i.e. other tabs)	White Calculation cells. These are protected and cannot be changed.
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HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2025/2026 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans.

Budget Highlights, Plans & Assumptions:

This budget was prepared based on conservative enrollment estimates, despite an increasing number of student registrations at the time it was finalized. Similar to the current year, we want to make sure that we are not overstaffing or having classrooms with far less students than capacity (as per our Charter guidelines). However, given the in-year funding adjustment received, and increased funding for Classroom Complexity, we will be able to return to the staffing levels similar to the prior years.

Expense amounts include known and expected increases in spending on technology, maintenance contracts, and overall supplies. It also includes expected increased use of contracted services to for wellness and mental health supports. This is also the first time that we have included nutrition funding and expense in our budget.

Only a small surplus has been budgeted, as our Accumulated Deficit from Operations will be eliminated at the end of the current year.

Significant Business and Financial Risks:

There is always risk that enrolment will be notably lower than projected, and for this budget we have mitigated this by basing fee revenue on significantly lower than current enrolment.

Our more significant contracts were negotiated at the time this budget was prepared so there should be minimal unexpected increases in services such as custodian and snow removal. We have also started on working towards a more pro-active approach to technology services and improving cybersecurity protection as to protect both information and financial resources.

BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual Audited 2023/2024
REVENUES			
Government of Alberta	\$ 3,658,856	\$3,353,539	\$3,518,352
Federal Government and First Nations	\$ -	\$0	\$0
Property taxes	\$ -	\$0	\$0
Fees	\$ 282,550	\$271,280	\$264,536
Sales of services and products	\$ 112,000	\$113,000	\$117,103
Investment income	\$ 3,000	\$3,500	\$4,754
Donations and other contributions	\$ 10,000	\$30,000	\$31,706
Other revenue	\$ 25,048	\$24,048	\$24,514
TOTAL REVENUES	\$4,091,454	\$3,795,367	\$3,960,965
EXPENSES			
Instruction - ECS	\$ 194,970	\$200,431	\$186,532
Instruction - Grade 1 to 12	\$ 2,880,600	\$2,578,975	\$2,775,399
Operations & maintenance	\$ 539,460	\$519,674	\$507,602
Transportation	\$ 181,236	\$179,124	\$169,343
System Administration	\$ 200,000	\$200,000	\$193,859
External Services	\$ 80,000	\$80,000	\$80,969
TOTAL EXPENSES	\$4,076,266	\$3,758,204	\$3,913,704
ANNUAL SURPLUS (DEFICIT)	\$15,188	\$37,163	\$47,261

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

		Approved Budget 2025/2026	Approved Budget 2024/2025	Actual Audited 2023/2024
EXPENSES		-		
Certificated salaries	\$	1,570,000	\$1,546,720	\$1,571,136
Certificated benefits	\$	341,170	\$332,853	\$356,209
Non-certificated salaries and wages	\$	810,980	\$721,686	\$747,688
Non-certificated benefits	\$	105,400	\$82,094	\$98,346
Services, contracts, and supplies	\$	999,256	\$825,177	\$891,448
Amortization of capital assets Supported Unsupported	\$	224,924 16,536	\$224,924 \$17,750	\$224,822 \$11,862
Interest on capital debt		10,000	\$11,100	Ψ11,002
Supported	\$	-	\$0	\$0
Unsupported	\$	-	\$0	\$0
Other interest and finance charges	\$	8,000	\$7,000	\$12,193
Losses on disposal of capital assets	\$	-	\$0	\$0
Other expenses	\$	-	\$0	\$0
TOTAL EXPEN	SES	\$4,076,266	\$3,758,204	\$3,913,704

Classification: Protected A Page 3 of 10 **BUDGETED SCHEDULE OF PROGRAM OPERATIONS**

for the	Voar	Fnding	August 31
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		Approved Budget 2025/2026										Ac	tual Audited				
	REVENUES	Instruction		Operations and				System		External							
			ECS	G	rade 1 to 12		Maintenance	Tr	ansportation	Adı	ministration		Services		TOTAL		TOTAL
(1)	Alberta Education	\$	115,752	\$	2,681,222	\$	311,344	\$	181,236	\$	200,000	\$	-	\$	3,489,554	\$	3,329,652
(2)	Alberta Infrastructure - non remediation	\$	-	\$	-	\$	169,302	\$	-	\$	-	\$	-	\$	169,302	\$	169,302
(3)	Alberta Infrastructure - remediation	\$	-	\$	_	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(4)	Other - Government of Alberta	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	19,398
(5)	Federal Government and First Nations	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(6)	Other Alberta school authorities	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(7)	Out of province authorities	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(8)	Alberta municipalities-special tax levies	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(9)	Property taxes	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(10)	Fees	\$	70,800	\$	211,750			\$	-			\$	-	\$	282,550	\$	264,536
(11)	Sales of services and products	\$	-	\$	2,000	\$	-	\$	-	\$	-	\$	110,000	\$	112,000	\$	117,103
(12)	Investment income	\$	-	\$	3,000	\$	-	\$	-	\$	-	\$	-	\$	3,000	\$	4,754
(13)	Gifts and donations	\$	-	\$	5,000	\$	-	\$	-	\$	-	\$	-	\$	5,000	\$	21,795
(14)	Rental of facilities	\$	-	\$	-	\$	3,000	\$	-	\$	-	\$	-	\$	3,000	\$	2,426
(15)	Fundraising	\$	-	\$	5,000	\$	-	\$	-	\$	-	\$	-	\$	5,000	\$	9,911
(16)	Gains on disposal of tangible capital assets	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(17)	Other	\$	-	\$	-	\$	22,048	\$	-	\$	-	\$	-	\$	22,048	\$	22,088
(18)	TOTAL REVENUES	\$	186,552	\$	2,907,972	\$	505,694	\$	181,236	\$	200,000	\$	110,000	\$	4,091,454	\$	3,960,965
	EXPENSES	Τ.		Ι.		_		I						Γ.		۱ "	4 574 400
(19)	Certificated salaries	\$	101,315	\$	1,403,685					\$	65,000	\$	-	\$	1,570,000	\$	1,571,136
(20)	Certificated benefits	\$	11,822	\$	327,748					\$	1,600	\$	-	\$	341,170	\$	356,209
(21)	Non-certificated salaries and wages	\$	52,384	\$	590,616			\$	10,980	\$	87,000	\$	70,000	\$	810,980	\$	747,688
(22)	Non-certificated benefits	\$	5,467	\$	84,533	\$		\$	-	\$	11,400	\$	4,000	\$	105,400	\$	98,346
(23)	SUB - TOTAL	\$	170,988	\$	2,406,582	\$		\$	10,980	\$	165,000	\$	74,000	\$	2,827,550	\$	2,773,379
(24)	Services, contracts and supplies	\$	23,982	\$	466,018	\$	298,000	\$	170,256	\$	35,000	\$	6,000	\$	999,256	\$	891,448
(25)	Amortization of supported tangible capital assets	\$	-	\$	-	\$	224,924	\$	-	\$	-	\$	-	\$	224,924	\$	224,822
(26)	Amortization of unsupported tangible capital assets	\$	-	\$	-	\$	16,536	\$	-	\$	-	\$	-	\$	16,536	\$	11,862
(27)	Amortization of supported ARO tangible capital assets	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(28)	Amortization of unsupported ARO tangible capital assets	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(29)	Accretion expenses	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(30)	Supported interest on capital debt	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(31)	Unsupported interest on capital debt	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(32)	Other interest and finance charges	\$	-	\$	8,000	\$	-	\$	-	\$	-	\$	-	\$	8,000	\$	12,193
(33)	Losses on disposal of tangible capital assets	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(34)	Other expense	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(35)	TOTAL EXPENSES	\$	194,970	\$	2,880,600	\$,	\$	181,236	\$	200,000	\$	80,000	\$	4,076,266	\$	3,913,704
(36)	OPERATING SURPLUS (DEFICIT)	\$	(8,418)	\$	27,372	\$	(33,766)	\$	-	\$	-	\$	30,000	\$	15,188	\$	47,261

Classification: Protected A Page 4 of 10

School Jurisdiction Code: 6019

BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual 2023/2024
<u>:ES</u>		•	
TRANSPORTATION	\$0	\$0	\$0
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$0	\$0	\$0
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$0	\$0	\$0
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$0	\$0	\$0
Alternative program fees	\$0	\$0	\$0
Fees for optional courses	\$0	\$0	\$0
ECS enhanced program fees	\$70,800	\$63,800	\$69,980
Activity fees	\$211,750	\$207,480	\$194,556
Other fees to enhance education (Describe here)	\$0	\$0	\$0
NON-CURRICULAR FEES			
Extra-curricular fees	\$0	\$0	\$0
Non-curricular goods and services	\$0	\$0	\$0
Non-curricular travel	\$0	\$0	\$0
OTHER FEES (Describe here)	\$0	\$0	\$0
TOTAL FEES	\$282,550	\$271,280	\$264,536

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

and products" (rath	ounts paid by parents of students that are recorded as "Sales of services er than fee revenue). Note that this schedule should include only amounts nts and so it may not agree with the Statement of Operations.	ue). Note that this schedule should include only amounts on to agree with the Statement of Operations. Budget 2025/2026 2024/202					
Cafeteria sales, hot l	unch, milk programs	\$0	\$5,000	\$5,480			
Special events		\$0	\$0	\$0			
Sales or rentals of ot	her supplies/services	\$2,000	\$3,000	\$1,173			
International and out	of province student revenue	\$0	\$0	\$0			
Adult education reve	nue	\$0	\$0	\$0			
Preschool		\$0	\$0	\$0			
Child care & before a	nd after school care	\$110,000	\$110,000	\$110,450			
Lost item replacemer	nt fees	\$0	\$0	\$0			
Other (describe)	Other (Describe)	\$0	\$0	\$0			
Other (describe)	Other (Describe)	\$0	\$0	\$0			
Other (describe)	Other (Describe)	\$0	\$0	\$0			
Other (describe)		\$0	\$0				
Other (describe)		\$0	\$0				
	TOTAL	\$112,000	\$118,000	\$117,103			

6019

PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	ACCUMULATED	INVESTMENT IN		ACCUMULATED		INTERNALLY R	ESTRICTED
	OPERATING	TANGIBLE	ENDOWMENTS	SURPLUS FROM	UNRESTRICTED		
	SURPLUS/DEFICITS	CAPITAL		OPERATIONS	SURPLUS	OPERATING	CAPITAL
	(2+3+4+7)	ASSETS		(5+6)		RESERVES	RESERVES
Actual balances per AFS at August 31, 2024	\$33,044	\$110,570	\$0	(\$77,526)	(\$77,526)	\$0	\$0
2024/2025 Estimated impact to AOS for:							
Prior period adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated surplus(deficit)	\$140,000			\$140,000	\$140,000		
Estimated board funded capital asset additions		\$0		\$0	\$0	\$0	\$0
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$241,460)		\$241,460	\$241,460		
Estimated capital revenue recognized - Alberta Education		\$33,574		(\$33,574)	(\$33,574)		
Estimated capital revenue recognized - Alberta Infrastructure		\$169,302		(\$169,302)	(\$169,302)		
Estimated capital revenue recognized - Other GOA		\$0		\$0	\$0		
Estimated capital revenue recognized - Other sources		\$22,048		(\$22,048)	(\$22,048)		
Budgeted amortization of ARO tangible capital assets		\$0		\$0	\$0		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Estimated changes in Endowments	\$0		\$0	\$0	\$0		
Estimated unsupported debt principal repayment		\$0		\$0	\$0	\$0	\$0
Estimated reserve transfers (net)				\$0	\$0	\$0	\$0
Estimated assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2025	\$173,044	\$94,034	\$0	\$79,010	\$79,010	\$0	\$0
2025/26 Budget projections for:							
Budgeted surplus(deficit)	\$15,188			\$15,188	\$15,188		
Projected board funded tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted amortization of capital assets (expense)		(\$241,460)		\$241,460	\$241,460		
Budgeted capital revenue recognized - Alberta Education		\$33,574		(\$33,574)	(\$33,574)		
Budgeted capital revenue recognized - Alberta Infrastructure		\$169,302		(\$169,302)	(\$169,302)		
Budgeted capital revenue recognized - Other GOA		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other sources		\$22,048		(\$22,048)	(\$22,048)		
Budgeted amortization of ARO tangible capital assets		\$0		\$0	\$0		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Budgeted changes in Endowments	\$0		\$0	\$0	\$0		
Budgeted unsupported debt principal repayment		\$0		\$0	\$0		
Projected reserve transfers (net)				\$0	\$0	\$0	\$0
Projected assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2026	\$188,232	\$77,498	\$0	\$110,734	\$110,734	\$0	\$0

SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

Unrestricted Surplus Usage			Op	erating Reserves Us	sage	Capital Reserves Usage			
Year Ended			Year Ended			Year Ended			
31-Aug-2026	31-Aug-2027	30-Aug-2028	31-Aug-2026	31-Aug-2027	30-Aug-2028	31-Aug-2026	31-Aug-2027	30-Aug-2028	

Projected opening balance		\$79,010	\$110,734	\$120,793	\$0	\$0	\$0	\$0	\$0	\$0
Projected opening balance Projected excess of revenues over expenses (surplus only)	Explanation	\$79,010 \$15,188	\$110,734	\$120,793	\$ 0	\$0	\$0	\$0	ΦU	\$0
Budgeted disposal of board funded TCA and ARO TCA	Explanation	\$0	\$0	\$0		\$0	\$0	\$0	\$0	\$0
Budgeted amortization of capital assets (expense)	Explanation	\$241,460	\$231,531	\$231,531		\$0	\$0		Ψ0	
Budgeted capital revenue recognized, including ARO assets amortization	Explanation	(\$224,924)	(\$221,472)	(\$221,472)		\$0	\$0			
Budgeted changes in Endowments	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - recognition	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - remediation	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted unsupported debt principal repayment	Explanation	\$0	\$0	\$0		\$0	\$0			
Projected reserves transfers (net)	Unsupported amortization to capital reserves	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected assumptions/transfers of operations	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Increase in (use of) school generated funds	Explanation	\$0	\$0	\$0	φ0	\$0	\$0	φ0	\$0	\$0
New school start-up costs	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Decentralized school reserves	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-recurring certificated remuneration	Grid creep, net salary increases	\$0	\$0	\$0		\$0	\$0		\$0	\$0
•		\$0	\$0	\$0		\$0	\$0			
Non-recurring non-certificated remuneration	Explanation									
Non-recurring contracts, supplies & services	Explanation	\$0	\$0	\$0		\$0	\$0			
Professional development, training & support	Explanation	\$0	\$0	\$0		\$0	\$0			
Transportation Expenses	Explanation	\$0	\$0	\$0		\$0	\$0			
Operations & maintenance	Increased insurance costs - unsupported	\$0	\$0	\$0		\$0	\$0			
English language learners	Explanation	\$0	\$0	\$0		\$0	\$0			
System Administration	Explanation	\$0	\$0	\$0		\$0	\$0			
OH&S / wellness programs	Explanation	\$0	\$0	\$0		\$0	\$0			
B & S administration organization / reorganization	Explanation	\$0	\$0	\$0		\$0	\$0			
Debt repayment	Explanation	\$0	\$0	\$0		\$0	\$0			
POM expenses	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-salary related programming costs (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - School building & land	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Technology	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Vehicle & transportation	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Administration building	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - POM building & equipment	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Other (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Capital costs - School land & building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modernization	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modular & additions	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School building partnership projects	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Technology	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Vehicle & transportation	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Administration building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - POM building & equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Costs - Furniture & Equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Other	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Building leases	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 1 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 2 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 3 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 4 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Estimated closing balance for operating contingency		\$110,734	\$120,793	\$130,852	\$0	\$0	\$0	\$0	\$0	\$0

Total surplus as a percentage of 2026 Expenses	0.027165531	0.029633231	3.21%
ASO as a percentage of 2026 Expenses	2.72%	2.96%	3.21%

Classification: Protected A Page 7 of 10

chool Jurisdiction Code:	6019

DETAILS OF RESERVES AND

MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2025

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, Part 1: exemptions (Row 21 - 51) and Part 2: transfers between operating and capital reserves (Row 52 - 67).

Complete Part 1 if over 6% in cell B24. Check for flag in cell E27.

Part 1: As per the 2024/25 Funding Manual, a formal request for an exemption to exceed the 2024/25 maximum operating reserve must be approved by the board and submitted to the Minister. If a reserve request to exceed the limit is required, please submit your formal letter by November 30, 2025. This tab should be attached as a supplement to your formal request. School jurisdictions who are projecting their 2024/25 operating reserves to be over their 2024/25 maximum limit, which is based on 6% of school jurisdiction's 2023/34 total expenses, and intend to submit a formal 2024/25 exemption request must complete Section A (if a 2023/24 exemption request was made and Ministerial approved) and Section B, explaining the rationale for an exemption and demonstrating when operating reserves will be drawn down below 6% over the subsequent school years.

Complete Part 2 if projecting transfers between operating and capital reserves.

Part 2: If your school jurisdiction is projecting to transfer between operating and capital reserves for the 2024/25 and/or 2025/26 school year, please complete the section under Row 52. The transfer amounts reported should agree with the 'AOS' tab. Please note that a letter requesting Ministerial approval is required to transfer from Capital to Operating Reserves.

PART 1: EXEMPTIONS

		А	mount
Estimated Accumulated Surplus/(Deficit) from Operations as at	Aug. 31, 2025	\$	79,010
Less: School Generated Funds in Operating Reserves (from 20	23/24 AFS)		\$10,585
Estimated 2024/25 Operating Reserves	1.75%		\$68,425
Maximum 2024/25 Operating Reserve Limit	6.00%	\$	234,822
Estimated 2024/25 Operating Reserves Over Maximum Limit	t	\$	(166,397)

SECTION A: 2023/24 EXEMPTION REQUEST

Cell E29 reports your school jurisdiction's 2023/24 Ministerial approval exemption amount over your 2023/24 maximum limit.

Cell E30 shows the school year you planned to return below the limit, as per your 2023/24 exemption approval.

Not Applicable

If you've been approved for a 2023/24 exemption and will be requesting an exemption for 2024/25, please provide the following details below: Have you followed the drawdown plan from your 2023/24 exemption request? If yes, please outline what has been achieved. Please indicate the \$ figure amounts and initiatives.

If not, please explain any deviations from the original plan and the reasons for the changes.

SECTION B: (MAX LIMIT EXEMPTION CRITERIA)

Please provide detailed rationale and planned usage for operating reserves in excess of the 2024/25 maximum: \$ (166,397)

Please note that this does not constitute as a Ministerial request for approval. An exemption request letter submitted to the Minister is still required for an exemption for the 2024/25 school year.

Provide a detailed drawdown plan to illustrate how and when the reserve balance will be below 6.0%.

	2	025/26	2026/27	2027/28
Opening operating reserve balance	\$	68,425	\$ 68,425	\$ 68,425
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
	\$	68,425	\$ 68,425	\$ 68,425
		1.75%	1.75%	1.75%

PART 2: TRANSFERS BETWEEN OPERATING AND CAPITAL RESERVES

Please report the projected amounts and detailed rationale for transfers between operating reserves and capital reserves for the 2024/25 and 2025/26 school year. The net transfer between operating and capital reserves should agree the amounts reported in the 'AOS' tab. (Note: Ministerial approval is required to transfer from Capital to Operating Reserves):

	2024-25	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$ -	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$ -	
Net Transfer Between Operating and Capital Reserves	\$ -	
	2025-26	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$ 2025-26	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount) Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	2025-26 - -	Detailed Rationale
	\$ 2025-26	Detailed Rationale

Classification: Protected A Page 8 of 10

PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

Budgeted	Actual	Actual
2025/2026	2024/2025	2023/2024
(Note 2)		

Eligible Funded Students:				
Grades 1 to 9	260	268	264	Head count
Grades 10 to 12	-	-	-	Head count
Total	260	268	264	Grade 1 to 12 students eligible for base instruction funding from Alberta Education.
				estimates, despite increasing registration numbers,
Percentage Change Other Students:	-3.0%	1.5%		as to not overcommitt staffing & costs
Total	-	-	-	Note 3
Fotal Net Enrolled Students				
Home Ed Students	260	268	264	
Total Enrolled Students. Grades 1-12	-	-	-	Note 4
Total Efficied Students, Grades 1-12	260	268	264	-
Percentage Change	-3.0%	1.5%		
Of the Eligible Funded Students:				
Students with Severe Disabilities	3	3	1	FTE of students with severe disabilities as reported by the board via PASI.
Students with Mild/Moderate Disabilities	30	33	20	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
Ottachia with Mila/Moderate Disabilities	00	33	30	do reported by the board via rive.
Otdderits with Wild/Woderate Disabilities			30	as repended by the beautiful in the second s
			30	
LY CHILDHOOD SERVICES (ECS)	24	24		ECS children eligible for ECS base instruction funding from Alberta Education.
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children		24		ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children				ECS children eligible for ECS base instruction funding from Alberta Education.
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Fotal Enrolled Children - ECS	24 - 24	24 - 24	23	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education.
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Fotal Enrolled Children - ECS Program Hours	24	24	23 - 23 950	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Fotal Enrolled Children - ECS Program Hours TETE Ratio	24 - 24 950	24 - 24 950	23 - 23 950	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	24 - 24 950 1.000 24	24 - 24 950 1.000 24	23 - 23 950 1.000	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	24 - 24 950 1.000	24 - 24 950 1.000	23 - 23 950 1.000	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	24 - 24 950 1.000 24	24 - 24 950 1.000 24	23 - 23 950 1.000	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Fotal Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	24 - 24 950 1.000 24	24 - 24 950 1.000 24 4.3%	23 - 23 950 1.000 23	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Fotal Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	24 - 24 950 1.000 24 0.0%	24 - 24 950 1.000 24 4.3%	23 - 23 950 1.000	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS Percentage Change	24 - 24 950 1.000 24 0.0%	24 - 24 950 1.000 24 4.3%	23 - 23 950 1.000 23	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Fotal Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Fotal Enrolled Students, ECS Percentage Change	24 - 24 950 1.000 24 0.0%	24 - 24 950 1.000 24 4.3%	23 - 23 950 1.000 23	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Fotal Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Fotal Enrolled Students, ECS	24 - 24 950 1.000 24 0.0%	24 - 24 950 1.000 24 4.3%	23 - 23 950 1.000 23	ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.

NOTES

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2025/2026 budget report preparation.
- 3) Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

School Based Non-School Based	2025/202		2024/202	5	2023/202	4	
Non-School Based		ion Staff		ion Staff		ion Staff	- Notes
Non-School Based							
Non-School Based	21.0	_	20.0	_	21.0	_	Teacher certification required for performing functions at the school level.
	0.5	_	0.5	_	0.5	_	Teacher certification required for performing functions at the system/central office level.
	21.5		20.5		21.5		FTE for personnel possessing a valid Alberta teaching certificate or equivalency.
Total Certificated Staff FTE							higher enrolment and returning Vice-Principals to more administrative than
Percentage Change If an average standard cost is used, please	4.9%	_	-4.7%	_	0.0%		teaching roles
disclose rate:		_		_			
Student F.T.E. per certificated Staff	13.21	_	14.24	_	13.35		
Certificated Staffing Change due to:							
	-						
Enrolment Change	1.0						
Other Factors							Please explain
Total Change	1.0						Year-over-year change in Certificated FTE
Prockdown where total change is Negative.							
Breakdown, where total change is Negative:							
Continuous contracts terminated							FTES
Non-permanent contracts not being renewed							FTEs
Other (retirement, attrition, etc.)							Breakdown required where year-over-year total change in Certificated FTE
Total Negative Change in Certificated FTEs							is 'negative' only.
Please note that the information in the se	ection below only	includes Ce	ertificated Numb	er of Teach	ers (not FTEs):		
Certificated Number of Teachers							
Permanent - Full time	18.0	-	20.0	-	21.0	-	
Permanent - Part time	1.0	-	1.0	-	1.0	-	_
Probationary - Full time	3.0	-	-	-	-	-	_
Probationary - Part time	-	-	-	-	-	-	_
	-	-	_	-	-	-	
Temporary - Full time							
	-	-	-	-	-	-	_
Temporary - Full time Temporary - Part time	-	-	-	-	-	-	-
Temporary - Full time	-	-	-	-	-	-	Personnel support students as part of a multidisciplinary team with
Temporary - Full time Temporary - Part time	12.0	-	11.0	-	11.0	-	teachers and other other support personnel to provide meaningful instruction
Temporary - Full time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants	12.0	-	11.0	-	11.0	-	teachers and other other support personnel to provide meaningful
Temporary - Full time Temporary - Part time		-		-		-	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction'
Temporary - Full time Temporary - Part time	3.0		3.0	-	3.5	-	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs
Temporary - Full time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed	3.0		3.0	- - -	3.5	-	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to
Temporary - Full time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed Transportation - Other Staff	3.0		3.0		3.5	-	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed
Temporary - Full time Temporary - Part time	3.0		3.0		3.5	-	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to
Temporary - Full time Temporary - Part time	3.0		3.0		3.5	-	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed Personnel in System Admin. and External service areas.

Classification: Protected A Page 10 of 10