



### ***What do current students say about CAPE?***

- STEM projects are fun and deal with problem solving.
- Fitness helps students stay active and fit.
- I love projects and hope to have them next year!!
- Math is awesome! I also really like numeracy.
- CAPE has helped me to be more social. I was really shy before.
- I look forward to projects on Fridays!!
- I love cartooning, cooking, geography, stem, and volunteering. Cartooning is very fun and very helpful for drawing skills. Cooking helps with baking and precision skills. Geography help us learn more about the world. Stem is fun for building and creating inventions. Volunteering helps people around Medicine Hat.
- CAPE should continue to offer ALL the projects, I think. I think they are all fun and good, except for the drawing class because I was expecting more than I got.

### **What do former students say about CAPE?**

- CAPE was beneficial to me because it taught me study skills and to expect more of myself.
- The encouraging work environment and enthusiastic teachers in CAPE School made my experience very positive and helped me develop good work ethic and skills that I still employ today.
- CAPE taught me the skills that I need to achieve both academically and personally. CAPE's emphasis on these skills, such as good study habits and organization, has helped me greatly throughout my high school and post secondary education.
- CAPE rocks!

- I attended CAPE School from kindergarten through Grade 9, and now, as a second-year honours university student with a part-time research job, I can confidently say that CAPE provided the foundation for the skills that have supported my journey throughout high school and into university.

CAPE's small class sizes allowed for personalized attention, ensuring each student's needs were met. I felt seen by my teachers, who understood my learning style and worked with me to develop tailored strategies that maximized my learning and growth.

The bi-annual science fairs at CAPE gave me hands-on experience with the scientific research process, from conducting procedures and writing lab reports to presenting my findings. These projects equipped me with skills that later helped me win a medal at the national science fair and conduct university labs with confidence.

Above all, CAPE's culture of excellence inspired a personal standard I carry with me to this day. Surrounded by driven students and dedicated teachers, I learned the value of hard work, motivation, and pushing limits—all qualities essential for pursuing new achievements.

- At CAPE I discovered my passion for art.

- CAPE has totally turned my life around. I used to get almost all Fs and Ds on my report card and now I think my lowest mark is a C. I had failed grade seven last year and would have failed again if not for CAPE.

I was very fortunate to attend CAPE school for eight years. The class sizes really enhanced my relationship with each teacher and provided me the ability to ask questions without judgment. My education was enhanced because of the care and attention I received in each grade. Many of my lifelong friends were made because of CAPE school, and if I had to go back and do it all over again - I would still ask my parents to choose CAPE!

I attended CAPE school from Grade 1 to 8. The educators prioritized student success through individualized learning plans and creating an environment to bring out the best in students. Implementing the use of uniforms created a sense of unity and equality among peers. The skills gained from participating in annual Science and Heritage Fairs have aided me to educate, communicate, and relay evidence-based information in my career as a Registered Nurse. CAPE also introduced effective study skills early on in their curriculum; making my experience throughout high school and post-secondary more organized and structured. Passionate and dedicated educators are what allows this school to produce students who can not only recognize their strengths, but utilize them to make meaningful contributions to the community.

- This year I am starting my career as a Youth Wellness Mentor. My journey toward providing support to youth and encouraging students wellness began when I myself was a student at CAPE. Before coming to CAPE, in grades 3 and 4, I was heavily bullied and felt unaccepted at school. I felt like the way I learned was different and I was struggling in other school systems. School was a place where I didn't want to be. During the summer before my 5th grade year my mother had heard about CAPE through her co-workers and decided to register me as a student for the following year. This proved to be a pivotal point in my life. At CAPE, the staff (most of which are still here to this day) were warm and welcoming. They were flexible in helping me learn in my own unique way. They helped me find techniques that worked for me and skills that helped me succeed later on in my academic career. The environment at CAPE was the polar opposite to my previous school, I felt welcomed and accepted. CAPE's staff encouraged an inclusive environment, in which I began to discover a stronger sense of self as well as a sense of belonging. I went from loathing going to school, to school being one of my favourite places to be. I enjoyed my time at CAPE so much I would end up crying when I graduated in grade 9. CAPE shaped me into the person I am today, CAPE encouraged me to become the best version of myself I could be.

After graduating from Medicine Hat College in the Child and Youth Care program, and having my practicum at CAPE, I was able to see how the process of working with our students worked. The process involves empathetic staff, working with our children's individual needs and seeing them as individuals, and encouraging the students to future success. After witnessing this and having seen how CAPE works as a student and as a part of the faculty, there was no other place for me to be. It became my ideal place to start my career. Luckily, I was able to begin my youth care career at the place that encouraged me and gave me the tools to succeed. CAPE school helped me become me.

CAPE was pivotal in my journey, and I am sure that it will be pivotal for other students as well. CAPE helps to create tomorrow's leaders today.

- It is important to me that you know the impact attending CAPE School has had on my life. The way I was taught to speak confidently and clearly has always put me miles ahead of my peers. I also learned how to ask questions and how to investigate theories. CAPE made me a truly curious person with a love of learning who is described as a "go-getter" by all of her peers.

## ***What do students say about Integration?***

### **Humanities:**

- We really get deep into the topic by going into it different ways.
- The things I like about integrated learning for Humanities is that we get to move around and learn out of desks and get away from other (traditional paper) work.
- I like that the integrated work is somewhat simplified but challenging. It reduces extra work from multiple subjects reducing the repetition. We can use creativity and knowledge and facts making our work reflective and meaningful.
- I like how we made bannock and had to sew aprons last year. I love sewing! The bannock was really good and so tasty!
- The integration helps me understand what something would look like or how it happened.
- I like integration because it makes learning more fun. I can learn lots AND have fun at the same time.
- I like when we mix social studies with other subjects because it gives me a chance to use life skills that I would not use regularly at school.
- Integration in humanities makes it more understandable and fun.
- Integration makes Humanities more fun.
- I love integration in Humanities because I get to try many things that I have never done before.
- I like the integration with Humanities when we do things like study flags for each region of Canada and make poster for our novel study.
- If you can do a fun task and work at the same time then it is not as hard as just doing the work alone.
- I like integration in Humanities because there is a variety of activities that we get to do.
- I like combining technology with learning, like using Keynote in Humanities.

- I like integrated learning in Humanities because integrated learning is never boring. It is exciting and we can do things like pottery and painting and drawing and drama. Without these, school would just be boring.
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### **Sciences:**

- I like the integrated learning for sciences because we get to learn more about the topic.
- I prefer integrated learning because I enjoy the combined subjects. I learn better when the subjects are connected.
- I like that with integrate learning for Sciences I don't have to worry about multiple assignments as much.
- It also helps me learn when we pair my favourite subject - art with my least favourite - math.
- I like doing art with science because of the challenges there are. The grocery challenge project is really fun because I have to think of the challenges I would need to buy food for my family and how much it will cost.
- The integration make learning more challenging.
- When we do math, we can do art too and I can understand how those go together.
- I love integration in sciences, especially when there is some art part. I love art!
- I like the integration in science because I can make a picture that helps me learn.
- I love integration in sciences because art and things are fun and if you can add math and science then you learn something too.
- I like integration because I can get an education while doing some things I love, like art.

- I like the integrated projects that are challenging in sciences: wetlands poster presentations, websites, super hero science for chemistry, million dollar project, making sundaes with fractions.
- I like the integration in sciences because we get to do different activities to use the skills, like ice cream fractions and multiplication houses.
- I like that in sciences, we can use math and sciences and do labs and have fun all in one.
- I like integrated sciences because we can do projects that use math and science and other skills. The projects combine skills: the Million Dollar Project (math, research, technology, life skills), Oil Sands Project (science, math, current events, opinions, art), Fish project (science theory, art, geography).
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### **What do students say about Projects**

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