BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2025

[Education Act, Sections 139(2)(a) and 244]

6019 CAPE-Centre for Academic and Personal Excellence Institute

Legal Name of School Jurisdiction

201 - 5th St SW Medicine Hat AB T1A 4G7 403-528-2983 jouellet@capeisgreat.org

Contact Address, Telephone & Email Address

	BOARD CHAIR
Sarah Chaudhary	Sarah Chaudhary
Name	Signature
SI	JPERINTENDENT
Mrs. Teresa Di Ninno	Q line
Name	Signature
SECRETARY	TREASURER or TREASURER
Janice Ouellet	torreQuilit
Name	Signature
Certified as an accurate summary of the	ne year's budget as approved by the Board
of Trustees at its meeting held on	May 29, 2024 . Date

c.c. Alberta Education Financial Reporting & Accountability Branch 8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5 E-MAIL: EDC.FRA@gov.ab.ca

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 Calculation cells. These are protected and cannot be changed.

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HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2024/2025 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans

Budget Highlights, Plans & Assumptions:

The budget was prepared based on current registrations for the upcoming year for fee revenue, confirmed funding based on projected enrolment, and progressive fundraising goals.

Changes in budgeted expenses from the current year have been minimal, except for a reduction in staffing: 1 less Certificated FTE, and 1 less Non-certificated FTE. Should enrolment be higher than projected, it will be managed with existing staff, so no additional classes will be opened or FTE staff required.

Expense lines were reviewed carefully accounting for current and prior year actual expenses, with projected increases in the area of technology while planning to maintain & control expenses in most areas of Operations & Maintenance and Instructional supplies & contracts. We have also budgeted for recruitment and training under System Administration to allow for succession planning.

A surplus has been budgeted to help off-set the Accumulated Deficit from Operations from prior years.

Significant Business and Financial Risks:

There is always risk that enrolment will be notably lower than projected, and for this budget we have mitigated this significantly by projecting enrolment lower than our current numbers (when it is more likely to remain the same, or close to). This will ensure we operate within a lean budget and have no negative funding adjustment at the end of the financial year (but possibly a positive adjustment).

Inflationary pressures for the cost of supplies are still a concern but less so than the prior years, with previous increases in both utilties and insurance expected to level out.

BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
REVENUES			
Government of Alberta	\$ 3,353,539	\$3,576,231	\$3,350,206
Federal Government and First Nations	\$ -	\$0	\$0
Property taxes	\$ -	\$0	\$0
Fees	\$ 271,280	\$271,000	\$265,000
Sales of services and products	\$ 113,000	\$73,000	\$118,877
Investment income	\$ 3,500	\$3,500	\$4,313
Donations and other contributions	\$ 30,000	\$22,000	\$39,849
Other revenue	\$ 24,048	\$22,048	\$22,448
TOTAL REVENUES	\$3,795,367	\$3,967,779	\$3,800,693
EXPENSES	 		
Instruction - ECS	\$ 200,431	\$248,376	\$247,548
Instruction - Grade 1 to 12	\$ 2,578,975	\$2,684,075	\$2,659,447
Operations & maintenance	\$ 519,674	\$510,189	\$578,951
Transportation	\$ 179,124	\$175,750	\$138,989
System Administration	\$ 200,000	\$202,016	\$196,601
External Services	\$ 80,000	\$80,000	\$74,490
TOTAL EXPENSES	\$3,758,204	\$3,900,406	\$3,896,026
ANNUAL SURPLUS (DEFICIT)	\$37,163	\$67,373	(\$95,333)

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

		Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
EXPENSES	-			
Certificated salaries	\$	1,546,720	\$1,604,730	\$1,610,719
Certificated benefits	\$	332,853	\$353,132	\$359,633
Non-certificated salaries and wages	\$	721,686	\$754,227	\$669,099
Non-certificated benefits	\$	82,094	\$100,723	\$93,191
Services, contracts, and supplies	\$	825,177	\$846,010	\$887,922
Amortization of capital assets Supported Unsupported	\$ ¢	224,924	\$224,908	\$246,767
Unsupported Interest on capital debt	\$	17,750	\$11,676	\$17,360
Supported	\$	-	\$0	\$0
Unsupported	\$	-	\$0	\$424
Other interest and finance charges	\$	7,000	\$5,000	\$10,911
Losses on disposal of capital assets	\$	-	\$0	\$0
Other expenses	\$	-	\$0	\$0
TOTAL EXPENSES	6	\$3,758,204	\$3,900,406	\$3,896,026

BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

				101 0	he Year Endin	<u>'9</u>		rove	ed Budget 2024/	202	25					Ac	tual Audited 2022/23
	REVENUES		Instru ECS		n rade 1 to 12		Operations and Maintenance	т	ransportation		System		External Services		TOTAL		TOTAL
(1)	Alberta Education	\$	98,493	\$	2,411,283	¢	295,337	\$	179,124	\$		\$	Services	\$	3,184,237	\$	3,155,095
(1)	Alberta Infrastructure - non remediation	\$	- 30,435	\$	2,411,200	\$,	\$	173,124	φ \$	200,000	φ \$		\$	169,302	\$	169,302
(3)	Alberta Infrastructure - remediation	\$		\$		\$		\$	-	φ \$	-	\$		\$	109,502	\$	
(3)	Other - Government of Alberta	\$	-	\$		\$	·	\$		φ \$		\$		\$		φ \$	25,809
	Federal Government and First Nations	\$		\$		¢	-	\$		φ \$	-	φ \$	-	\$	-	\$	
(5) (6)	Other Alberta school authorities	\$		\$		\$	-	\$	-	φ \$		φ \$	-	\$	-	\$	-
(7)	Out of province authorities	\$	-	\$	-	¢	-	\$	-	φ \$	-	φ \$	-	\$	-	\$	
(8)	Alberta municipalities-special tax levies	\$	-	\$	-	¢	-	\$	-	φ \$	-	φ \$	-	\$	-	\$	
(9)	Property taxes	\$		\$	-	¢	-	\$	-	φ \$	-	φ \$	-	\$	-	\$	
(10)	Field	\$	63,800	\$	- 207,480	φ	-	\$	-	φ	-	φ \$	-	\$	- 271,280	\$	265,000
	Sales of services and products	\$	- 03,000	\$	3,000	¢	<u>,</u>	\$	-	\$		φ \$	- 110,000	\$	113,000	\$	118,877
(11) (12)	Investment income	\$	-	\$	3,000	φ \$	-	\$	-	φ \$	-	φ \$	110,000	\$	3,500	\$	4,313
(12)	Gifts and donations	\$		\$	10,000	\$ \$	·	\$	-	φ \$	-	φ \$	-	\$	10,000	\$	30,064
(13)	Rental of facilities	\$	-	\$	10,000	\$ \$	·	\$	-	φ \$	-	φ \$	-	\$	2,000	\$	400
(14)	Fundraising	\$	2,000	\$	- 18,000	\$ \$,	\$	-	φ \$	-	φ \$	-	\$	20,000	\$	9,785
(15)	Gains on disposal of tangible capital assets	\$	2,000	\$	18,000	\$ \$	·	\$	-	φ \$	-	φ \$		\$	20,000	\$	-
(10)	Other	\$	-	\$ \$	-	φ \$	-	\$	-	φ \$	-	φ \$	-	\$	- 22,048	\$	22,048
(17)	TOTAL REVENUES	\$	164,293	\$	2,653,263	Ŧ		\$	179,124	φ \$	200,000	\$	110,000	\$	3,795,367	\$	3,800,693
(10)	TOTAL REVENCED	Ψ	101,200	Ψ	2,000,200	Ψ	100,001	Ψ	110,121	Ψ	200,000	Ψ	110,000	Ψ	0,100,001	Ψ	0,000,000
	EXPENSES																
(19)	Certificated salaries	\$	103,675	\$	1,368,045					\$	75,000	\$	-	\$	1,546,720	\$	1,610,719
(20)	Certificated benefits	\$	22,320	\$	303,137					\$	7,396	\$	-	\$	332,853	\$	359,633
(21)	Non-certificated salaries and wages	\$	56,150	\$	506,699	\$	- S	\$	10,747	\$	78,090	\$	70,000	\$	721,686	\$	669,099
(22)	Non-certificated benefits	\$	7,786	\$	64,794	\$	· -	\$	-	\$	9,514	\$	-	\$	82,094	\$	93,191
(23)	SUB - TOTAL	\$	189,931	\$	2,242,675	\$	· -	\$	10,747	\$	170,000	\$	70,000	\$	2,683,353	\$	2,732,642
(24)	Services, contracts and supplies	\$	10,500	\$	329,300	\$	277,000	\$	168,377	\$	30,000	\$	10,000	\$	825,177	\$	887,922
(25)	Amortization of supported tangible capital assets	\$	-	\$	-	\$	5 224,924	\$	-	\$	-	\$	-	\$	224,924	\$	246,767
(26)	Amortization of unsupported tangible capital assets	\$	-	\$	-	\$	5 17,750	\$	-	\$	-	\$	-	\$	17,750	\$	17,360
(27)	Amortization of supported ARO tangible capital assets	\$	-	\$	-	\$	- S	\$	-	\$	-	\$	-	\$	-	\$	-
(28)	Amortization of unsupported ARO tangible capital assets	\$	-	\$	-	\$	s -	\$	-	\$	-	\$	-	\$	-	\$	-
(29)	Accretion expenses	\$	-	\$	-	\$	- S	\$	-	\$	-	\$	-	\$	-	\$	-
(30)	Supported interest on capital debt	\$	-	\$	-	\$	6 -	\$	-	\$	-	\$	-	\$	_	\$	-
(31)	Unsupported interest on capital debt	\$	-	\$	-	\$	6 -	\$	-	\$	-	\$	-	\$	-	\$	424
(32)	Other interest and finance charges	\$	-	\$	7,000	\$	6 -	\$	-	\$	-	\$	-	\$	7,000	\$	10,911
(33)	Losses on disposal of tangible capital assets	\$	-	\$	-	\$	3 -	\$	-	\$	-	\$	-	\$	-	\$	-
(34)	Other expense	\$	-	\$	-	\$	<u> </u>	\$	-	\$	-	\$		\$	-	\$	-
(35)	TOTAL EXPENSES	\$	200,431	\$	2,578,975	\$	519,674	\$	179,124	\$	200,000	\$	80,000	\$	3,758,204	\$	3,896,026
(36)	OPERATING SURPLUS (DEFICIT)	\$	(36,138)	\$	74,288	\$	6 (30,987)	\$	-	\$	-	\$	30,000	\$	37,163	\$	(95,333)

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BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

		Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
EES		•		
TRANSPORTATION		\$0	\$0	\$
BASIC INSTRUCTION SUPPLIES (Instructional su	pplies, & materials)	\$0	\$0	\$
LUNCHROOM SUPERVISION & NOON HOUR AC	CTIVITY FEES	\$0	\$0	\$
FEES TO ENHANCE BASIC INSTRUCTION				
Technology user fees		\$0	\$0	S
Alternative program fees		\$0	\$0	:
Fees for optional courses		\$0	\$0	:
ECS enhanced program fees		\$63,800	\$75,400	\$66,50
Activity fees		\$207,480	\$195,600	\$198,5
Other fees to enhance education (De	scribe here)	\$0	\$0	
NON-CURRICULAR FEES				
Extra-curricular fees		\$0	\$0	;
Non-curricular goods and services		\$0	\$0	:
Non-curricular travel		\$0	\$0	
OTHER FEES (De	scribe here)	\$0	\$0	:
	TOTAL FEES	\$271,280	\$271,000	\$265,00

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

and products" (rath	nounts paid by parents of students that are recorded as "Sales of services ner than fee revenue). Note that this schedule should include only amounts ents and so it may not agree with the Statement of Operations.	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
Cafeteria sales, hot	lunch, milk programs	\$5,000	\$3,000	\$0
Special events		\$0	\$0	\$0
Sales or rentals of o	ther supplies/services	\$3,000	\$0	\$2,910
International and out	t of province student revenue	\$0	\$0	\$0
Adult education reve	nue	\$0	\$0	\$0
Preschool		\$0	\$0	\$0
Child care & before	and after school care	\$110,000	\$70,000	\$115,967
Lost item replaceme	nt fees	\$0	\$0	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other sales (describe here)	\$0	\$0	
Other (describe)	Other sales (describe here)	\$0	\$0	
	TOTAL	\$118,000	\$73,000	\$118,877

PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	ACCUMULATED	INVESTMENT IN		ACCUMULATED		INTERNALLY I	RESTRICTED
	OPERATING	TANGIBLE	ENDOWMENTS	SURPLUS FROM	UNRESTRICTED		
	SURPLUS/DEFICITS	CAPITAL		OPERATIONS	SURPLUS	OPERATING	CAPITAL
	(2+3+4+7)	ASSETS	*0	(5+6)	(\$404.404)	RESERVES	RESERVES
Actual balances per AFS at August 31, 2023	(\$14,217)	\$117,267	\$0	(\$131,484)	(\$131,484)	\$0	\$0
2023/2024 Estimated impact to AOS for:	* 0	# 0	* 0	* 0	# 0	* 0	
Prior period adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated surplus(deficit)	\$75,000	*0		\$75,000	\$75,000	* 0	
Estimated board funded capital asset additions		\$0		\$0	\$0	\$0	\$0
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$236,683)		\$236,683	\$236,683		
Estimated capital revenue recognized - Alberta Education		\$33,472		(\$33,472)	(\$33,472)		
Estimated capital revenue recognized - Alberta Infrastructure		\$169,302		(\$169,302)	(\$169,302)		
Estimated capital revenue recognized - Other GOA		\$0		\$0	\$0		
Estimated capital revenue recognized - Other sources		\$22,048		(\$22,048)	(\$22,048)		
Budgeted amortization of ARO tangible capital assets		\$0		\$0	\$0		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Estimated changes in Endowments	\$0		\$0	\$0	\$0		
Estimated unsupported debt principal repayment		\$0		\$0	\$0	\$0	\$0
Estimated reserve transfers (net)				\$0	\$0	\$0	\$0
Estimated assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2024	\$60,783	\$105,406	\$0	(\$44,623)	(\$44,623)	\$0	\$0
2024/25 Budget projections for:							
Budgeted surplus(deficit)	\$37,163			\$37,163	\$37,163		
Projected board funded tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted amortization of capital assets (expense)		(\$242,674)		\$242,674	\$242,674		
Budgeted capital revenue recognized - Alberta Education		\$33,574		(\$33,574)	(\$33,574)		
Budgeted capital revenue recognized - Alberta Infrastructure		\$169,302		(\$169,302)	(\$169,302)		
Budgeted capital revenue recognized - Other GOA		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other sources		\$22,048		(\$22,048)	(\$22,048)		
Budgeted amortization of ARO tangible capital assets		\$0		\$0	\$0		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0 \$0		
Budgeted changes in Endowments	\$0	40	\$0	\$0	\$0		
Budgeted unsupported debt principal repayment	ψ υ	\$0	Ψ0	\$0	\$0		
Projected reserve transfers (net)		ψυ		\$0	\$0	\$0	\$0
Projected assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0 \$0	\$0 \$0	\$0
Projected Balances for August 31, 2025	\$97,946	\$87.656	\$0 \$0	\$10,290	\$10,290	\$0 \$0	\$0 \$0

SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

		Unr	Year Ended	sage	Ор	Year Ended	sage	Capital Reserves Usage Year Ended			
		31-Aug-2025	31-Aug-2026	31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027	
Projected opening balance		(\$44,623)	\$10,290	\$63,040	\$0	\$0	\$0	\$0	\$0	ş	
Projected excess of revenues over expenses (surplus only)	Explanation	\$37,163	\$30,000	\$20,000							
Budgeted disposal of board funded TCA and ARO TCA	Explanation	\$0	\$0	\$0		\$0	\$0	\$0	\$0	s	
Budgeted amortization of capital assets (expense)	Explanation	\$242,674	\$247,674	\$247,674		\$0	\$0				
Budgeted capital revenue recognized, including ARO assets amortization	Explanation	(\$224,924)	(\$224,924)	(\$224,924)		\$0	\$0				
Budgeted changes in Endowments	Explanation	\$0	\$0	\$0		\$0	\$0				
Budgeted board funded ARO liabilities - recognition	Explanation	\$0	\$0	\$0		\$0	\$0				
Budgeted board funded ARO liabilities - remediation	Explanation	\$0	\$0	\$0		\$0	\$0				
Budgeted unsupported debt principal repayment	Explanation	\$0	\$0	\$0		\$0	\$0				
Projected reserves transfers (net)	Unsupported amortization to capital reserves	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	s	
Projected assumptions/transfers of operations	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	ŝ	
Increase in (use of) school generated funds	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	s	
New school start-up costs	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	s	
Decentralized school reserves	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	s	
Non-recurring certificated remuneration	Grid creep, net salary increases	\$0	\$0	\$0		\$0	\$0				
Non-recurring non-certificated remuneration	Explanation	\$0	\$0	\$0		\$0	\$0				
Non-recurring contracts, supplies & services	Explanation	\$0	\$0	\$0		\$0	\$0				
Professional development, training & support	Explanation	\$0	\$0	\$0		\$0	\$0				
Transportation Expenses	Explanation	\$0	\$0	\$0		\$0	\$0				
Operations & maintenance	Increased insurance costs - unsupported	\$0	\$0	\$0		\$0	\$0				
English language learners	Explanation	\$0	\$0	\$0		\$0	\$0				
System Administration	Explanation	\$0	\$0	\$0		\$0 \$0	\$0				
OH&S / wellness programs	Explanation	\$0	\$0 \$0	\$0		\$0 \$0	\$0				
		\$0	\$0 \$0	\$0		\$0 \$0	\$0				
B & S administration organization / reorganization	Explanation										
Debt repayment	Explanation	\$0	\$0	\$0		\$0	\$0				
POM expenses	Explanation	\$0	\$0			\$0	\$0		\$0	ş	
Non-salary related programming costs (explain)	Explanation	\$0	\$0	\$0		\$0	\$0				
Repairs & maintenance - School building & land	Explanation	\$0	\$0	\$0		\$0	\$0				
Repairs & maintenance - Technology	Explanation	\$0	\$0	\$0		\$0	\$0				
Repairs & maintenance - Vehicle & transportation	Explanation	\$0	\$0	\$0		\$0	\$0				
Repairs & maintenance - Administration building	Explanation	\$0	\$0	\$0		\$0	\$0				
Repairs & maintenance - POM building & equipment	Explanation	\$0	\$0	\$0		\$0	\$0				
Repairs & maintenance - Other (explain)	Explanation	\$0	\$0	\$0		\$0	\$0				
Capital costs - School land & building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	ş	
Capital costs - School modernization	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	s	
Capital costs - School modular & additions	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	ş	
Capital costs - School building partnership projects	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	ş	
Capital costs - Technology	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	S	
Capital costs - Vehicle & transportation	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	s	
Capital costs - Administration building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$	
Capital costs - POM building & equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$	
Capital Costs - Furniture & Equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	ş	
Capital costs - Other	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	s	
Building leases	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	s	
Other 1 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	s	
Other 2 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	5	
Other 3 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	:	
Other 4 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0		
Estimated closing balance for operating contingency	•	\$10,290	\$63,040	\$105,790	\$0	\$0	\$0	\$0	\$0	ş	
	Total surplus as a percentage of 2025 Expenses ASO as a percentage of 2025 Expenses	0.27%	1.68% 1.68%	2.81% 2.81%							

otal surplus as a percentage of 2025 Expenses	0.27%	1.68%	2.81%	
SO as a percentage of 2025 Expenses	0.27%	1.68%	2.81%	

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DETAILS OF RESERVES AND

MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2024

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, exemptions (Row 20 - 45) and transfers between operating and capital reserves (Row 46 - 61).

As per the 2023/24 Funding Manual, a formal request for an exemption to exceed the 2023/24 maximum operating reserve must be approved by the board and submitted to the Minister. If a reserve request to exceed the limit is required, please submit your formal letter by November 30, 2024. This tab should be attached as a supplement to your formal request. School jurisdictions who are projecting their 2023/24 present administration percentage (3.2% to 5%), must complete Section A. These school jurisdictions solution of the 2023/24 school year and not in the 2024/25 school year, assuming the balance is still below 6% in 2024/25. School jurisdictions projecting 2023/24 operating reserves to be over their maximum limit which for 2023/24 AND the new 2024/25 limit of 6% of total expenses must complete both Section A and B, as they will need to demonstrate when operating reserves will be drawn down below 6% over the subsequent school years. School jurisdictions who are projecting the 2023/24 are not required to complete Section A or B.

If your school jurisdiction is projecting to transfer between operating and capital reserves for the 2023/24 and/or 2024/25 school year, please complete the section under Row 46. The transfer amounts reported should agree with the 'AOS' tab. Please note that a letter requesting Ministerial approval is required to transfer from Capital to Operating Reserves.

PART 1: EXEMPTIONS

		 Amount
Estimated Accumulated Surplus/(Deficit) from Operations as	at Aug. 31, 2024	\$ (44,623)
Less: School Generated Funds in Operating Reserves (from	2022/23 AFS)	\$ 27,146
Estimated 2023/24 Operating Reserves	-1.84%	\$ (71,769)
Maximum 2023/24 Operating Reserve Limit	5.00%	\$ 194,801
Estimated 2023/24 Operating Reserves Over Maximum L	imit	\$ (266,570)

SECTION A: (MAX LIMIT EXEMPTION CRITERIA)

Please provide **detailed rationale** and planned usage for operating reserves in excess of the 2023/24 maximum:

 \$
 (266,570)

 Please note that this does not constitute as a Ministerial request for approval. An exemption request letter submitted to the Minister is still required for an exemption for the 2023/24 school year.

SECTION B: (MAX LIMIT EXEMPTION CRITERIA)

If estimated 2023/24 operating reserves are greater than 6.0%, provide a detailed drawdown plan to illustrate how and when the reserve balance will be below 6.0%. However, if your 2023/24 operating reserve balance is 6.0% or greater, but you anticipate that the 2024/25 balance will be less than 6.0% or you do not plan to request an exemption, you are not required to complete Section B. Please indicate this in the response under Section A.

	2024/25	2025/26	2026/27	Additional Comments
Opening operating reserve balance	\$ (71,769) \$	(71,769) \$	(71,769)	
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
	\$ (71,769) \$	(71,769) \$	(71,769)	
	-1.84%	-1.84%	-1.84%	

PART 2: TRANSFERS BETWEEN OPERATING AND CAPITAL RESERVES

Please report the projected amounts and detailed rationale for transfers between operating reserves and capital reserves for the 2023/24 and 2024/25 school year. The net transfer between operating and capital reserves should agree the amounts reported in the 'AOS' tab. (Note: Ministerial approval is required to transfer from Capital to Operating Reserves):

	2023-24	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$ -	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$ -	
Net Transfer Between Operating and Capital Reserves	\$ -	

	2024-25	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$-	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$-	
Net Transfer Between Operating and Capital Reserves	\$-	_

PROJECTED STUDENT STATISTICS

FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

		Budgeted 2024/2025 (Note 2)	Actual 2023/2024	Actual 2022/2023	
des 1 to 12					
Eligible Funded Stud	dents:				
Grades 1 to 9		260	264	264	Head count
Grades 10 to 12	2	-	-	-	Head count
	Total	260	264	264	Grade 1 to 12 students eligible for base instruction funding from Alberta Education.
	Percentage Change		0.0%	201	If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Other Students:	о о <u>–</u>				
Total		-	-	-	Note 3
Total Net Enrolled St	tudents	260	264	264	
Home Ed Students		-	-	-	Note 4
Total Enrolled Stude	ents, Grades 1-12	260	264	264	
	Percentage Change	-1.5%	0.0%		
Of the Eligible Funde					
Students with Sev	vere Disabilities	1	1	4	FTE of students with severe disabilities as reported by the board via PASI.
Students with Mil	d/Moderate Disabilities	30	30	40	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
	SERVICES (ECS)				ECS children elicible for ECS base instruction funding
RLY CHILDHOOD S		22	23	23	ECS children eligible for ECS base instruction funding from Alberta Education.
Eligible Funded Chile		- 22	- 23	23	
Eligible Funded Child Other Children	dren				from Alberta Education. ECS children not eligible for ECS base instruction
	dren	-	-	- 23	from Alberta Education. ECS children not eligible for ECS base instruction
Eligible Funded Child Other Children Total Enrolled Childr	dren	- 22	- 23	- 23 950	from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education.
Eligible Funded Child Other Children Total Enrolled Childr Program Hours	dren	- 22 950	- 23 950	- 23 950	from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
Eligible Funded Child Other Children Total Enrolled Childr Program Hours FTE Ratio	dren	- 22 950 1.000 22	- 23 950 1.000	- 23 950 1.000	from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
Eligible Funded Child Other Children Total Enrolled Childr Program Hours FTE Ratio	dren ren - ECS	- 22 950 1.000 22	- 23 950 1.000 23	- 23 950 1.000	from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
Eligible Funded Child Other Children Total Enrolled Childr Program Hours FTE Ratio	dren ren - ECS	- 22 950 1.000 22 -4.3%	- 23 950 1.000 23	- 23 950 1.000	from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
Eligible Funded Child Other Children Total Enrolled Childr Program Hours FTE Ratio FTE's Enrolled, ECS	dren ren - ECS Percentage Change ents, ECS	- 22 950 1.000 22 -4.3% - 22	- 23 950 1.000 23 0.0% - 23	- 23 950 1.000	from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 based on current registrations
Eligible Funded Child Other Children Total Enrolled Childr Program Hours FTE Ratio FTE's Enrolled, ECS Home Ed Students Total Enrolled Stude	dren ren - ECS Percentage Change ents, ECS Percentage Change	- 22 950 1.000 22 -4.3%	- 23 950 1.000 23 0.0%	- 23 950 1.000 23	from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 based on current registrations
Eligible Funded Child Other Children Total Enrolled Childr Program Hours FTE Ratio FTE's Enrolled, ECS Home Ed Students	dren ren - ECS Percentage Change ents, ECS Percentage Change	- 22 950 1.000 22 -4.3% - 22	- 23 950 1.000 23 0.0% - 23	- 23 950 1.000 23	from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 based on current registrations
Eligible Funded Child Other Children Total Enrolled Childr Program Hours FTE Ratio FTE's Enrolled, ECS Home Ed Students Total Enrolled Stude	dren ren - ECS Percentage Change ents, ECS Percentage Change	- 22 950 1.000 22 -4.3% - 22	- 23 950 1.000 23 0.0% - 23	- 23 950 1.000 23 23	from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 based on current registrations

NOTES:

1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.

2) Budgeted enrolment is to be based on best information available at time of the 2024/2025 budget report preparation.

3) Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.

4) Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

RTIFICATED STAFF			2023/24		2022/23		
	2024/25 Total Un	ion Staff		nion Staff		on Staff	- Notes
School Based	20	-	21	-	22	-	Teacher certification required for performing functions at the school level
Non-School Based	1	-	1	_	1	_	Teacher certification required for performing functions at the system/central office level.
							FTE for personnel possessing a valid Alberta teaching certificate or equivalency.
Total Certificated Staff FTE	20.5	-	21.5	-	22.5	-	
Percentage Change If an average standard cost is used, please	-4.7%	_	-4.4%		-8.9%		eliminating 1 FTE teacher position
disclose rate:		_	-		-		
Student F.T.E. per certificated Staff	13.7560976	_	1335%		1276%		
Certificated Staffing Change due to:							If there is a negative change impact, the small class size initiative is to
	-						include any/all teachers retained.
Enrolment Change	(1)	-					
Other Factors	-	-					
Total Change	(1.0)	-					Year-over-year change in Certificated FTE
Breakdown, where total change is Negative:							
Continuous contracts terminated	(1)	-					FTEs
Non-permanent contracts not being renewed	-	-					FTEs
Other (retirement, attrition, etc.)	-						Breakdown required where year-over-year total change in Certificated
Total Negative Change in Certificated FTEs	(1.0)						FTE is 'negative' only.
		in a harde a O	ertificated Numb	per of Teach	ers (not FTFs) [.]		
Please note that the information in the	section below only						
<u>Please note that the information in the</u> Certificated Number of Teachers	section below only	includes Co					
	section below only	-	21	-	21	-	
Certificated Number of Teachers		- -		-	21	-	-
Certificated Number of Teachers Permanent - Full time	20	- - -	21	-	21 - 2	-	-
Certificated Number of Teachers Permanent - Full time Permanent - Part time	20	- - - -	21	-	-		-
Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time	20 1	-	21	-	- 2		-
Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time	20 1	-	21	- - - - -	- 2	- - - -	-
Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	20 1	-	21	-	- 2		-
Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	20 1	-	21	-	- 2	-	Personnel support students as part of a multidisciplinary team with
Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	20 1	-	21	-	- 2	-	teachers and other other support personnel to provide meaningful instruction
Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time N-CERTIFICATED STAFF	20 1 - - -	-	21 1 - - -	-	- 2 - -	-	teachers and other other support personnel to provide meaningful
Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Part time Temporary - Part time N-CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction	20 1 - - - - 10	- - - - -	21 1 - - - 1 11	-	- 2 - - - 12 3	-	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs
Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time N-CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance	20 1 - - - - 10 4	- - - - -	21 1 - - - - 11 4	-	- 2 - - - 12		teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities
Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Part time Temporary - Part time N-CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed	20 1 - - - - 10 4	- - - - -	21 1 - - - - 11 4	-	- 2 - - - 12 3		teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to
Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed Transportation - Other Staff	20 1 - - - - 10 4 1 - -	- - - - -	21 1 - - - - 11 4 1 - -	-	- 2 - - - 12 3 1 -		teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed
Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Part time Temporary - Part time N-CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed	20 1 - - - - 10 4	- - - - -	21 1 - - - - 11 4	-	- 2 - - - 12 3		teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed Personnel in System Admin. and External service areas.
Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed Transportation - Other Staff	20 1 - - - - 10 4 1 - -	- - - - - - - - - - - -	21 1 - - - - 11 4 1 - -	-	- 2 - - - 12 3 1 -	- - - - - - - - -	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed