

Art Project

Kindergarten

2021-2022

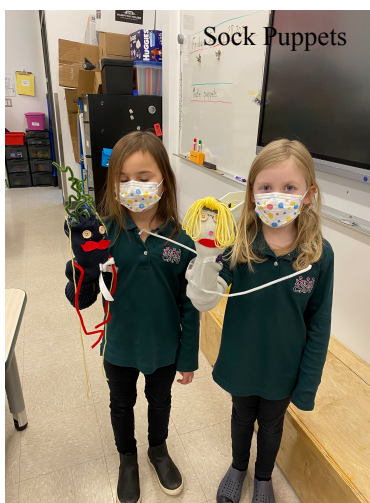
Term 2

L. Carvalho

In this 11 week project, young students learn how to select from familiar tools or materials to express their thoughts. Students also learn a variety of art techniques, forms, and use a variety of art tools. Students experiment with a variety of art materials to create two and three dimensional forms; with line, colour, shape, texture and pattern in a variety of art activities. Some of these materials are chalk, water colour, salt dough, Q-tips as painting tools, clay, news paper, papier mâché, card board, and more. Students will create ornaments with salt dough and paint them; will learn how to fill in shapes with lines using water colour pencils; make sock puppets and clay bumble bees, and make card box cars.

They explore and express ideas, perceptions, feelings and thoughts in a variety of forms. Sharing with classmates not only builds vocabulary and oral language but also supports understanding and appreciation of others and respect for others. We build community and collaboration.

Students will also practice such skills as following instructions, listening carefully, taking turns speaking, using time well, task completion as well as develop fine motor skills and organizational skills. Assessment for our your learners is based on engagement and effort.



Strong & Stable Structures Project

Grade 2

2021-2022

Term 3

J. Lesko

During this 11 week project, titled Strong & Stable Structures, students worked to gain an understanding of structures and mechanisms through fun, hands-on challenge activities, building tasks, and group discussions. This project covered strength and stability of structures, natural and man made.

The main goal of this course was to introduce and familiarize students with concepts pertaining to structures and mechanisms. Students were able to assess the importance of form, function, strength, and stability in structures through the duration. They were able to investigate strong and stable structures to determine how their design and materials enabled them to perform their load-bearing function. Finally, students were able to demonstrate an understanding of the concepts of structure, strength, and stability, and the factors that affected them.

Students engaged in various outings to explore these topics. A nearby park, that had had a new “natural” playground structure built, provided the introductory field trip. Students were able to explore the structure made from “natural” materials rather than regular playground materials. Students built their own bird’s nest using the materials collected during our visit to the natural park and play area. Students found this quite challenging to construct as it was difficult finding ways to keep the nest intact

so it wouldn’t continually fall apart. They also had to find a way to construct it to avoid the elements such

as the wind. Students also constructed replicas of various famous architectural builds and create some of their own builds. One such fun activity was for students to create a bunny den for their bunnies as it was spring time and we had been discussing various animal homes and shelters.

Our project culminated with a trip on the Sunshine Trolley of Medicine Hat.

This tour allowed us to visit and “sightsee” all the local architectural marvels of our local city. We visited everywhere from the Esplanade Heritage and Art Gallery to the World’s Tallest Teepee.





Overall, students engaged in conversations with the teacher, each other and guests, explored and expressed ideas, perceptions, feelings and thoughts in a variety of forms, and let their sense of wonder flourish. Passion is contagious! Interacting with and learning from passionate knowledgeable community members face to face or virtually fosters engagement.

Sharing with classmates not only builds vocabulary and oral language but also supports understanding and appreciation of others and respect for others. We build community, a sense of belonging, collaboration and cooperation.

Students also practiced such skills as following instructions, listening carefully, taking turns speaking, using time well, task completion and organizational skills, to name only a few.