

Policy 8.04
Category: Students

Student Conduct

BACKGROUND

The *Education Act* clearly sets guidelines regarding student conduct with an expectation of reasonable compliance. The *Education Act, Section 33* states that a board has the responsibility to ensure that each student enrolled in a school operated by the board and each staff member employed by the board is provided with a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging.

The CAPE Charter Board accepts its responsibility to maintain an acceptable standard of student behaviour in the school. The CAPE Charter Board believes that student behaviour must support a welcoming, respectful, safe, and caring school environment within which each child and student may pursue their personal and academic goals.

POLICY STATEMENT

1. The CAPE Charter Board strongly endorses the establishment and enforcement of standards of student conduct and behaviour that support the creation of a welcoming, respectful, safe, and caring learning environment.

DEFINITIONS:

2. **Reasonable** - fair and sensible, based on or using good judgment and therefore fair and practical.
3. **Acceptable** - able to be agreed on, suitable, able to be tolerated or allowed.
4. **Compliance** - formal the act of obeying an order, rule, or request.
5. **Diversity** - taking account of the differences between people and groups of people, and placing a positive value on those differences.
6. **Capacity** - the ability or power to do, experience, or understand something.
7. **Equitable** - just and right, fair, reasonable.

CAPE-Centre for Academic and Personal Excellence
Policy Manual

Policy 8.04

Category: Students

GUIDELINES:

8. Students shall conduct themselves in accordance with Section 31 of the *Education Act* and this policy and the CAPE Student Code of Conduct.
9. The CAPE Charter Board believes that acceptable standards of student behaviour can be achieved by:
 - 9.1 Developing as far as possible in every student the capacity for intelligent self-discipline.
 - 9.2 Establishing clear and reasonable limits for student behaviour, which can be consistently respected and upheld.
 - 9.3 Recognizing that the maintenance of effective student behaviour is the responsibility of students, staff, and parents.
10. The CAPE Charter Board believes that the outcomes defined under the charter goal 2 (*CAPE School is focused on achieving personal excellence*) best meets the needs of students in the CAPE educational environment.
11. The CAPE Charter Board assigns to the Superintendent the responsibility for and authority to establish appropriate discipline procedures to ensure a fair, equitable, and acceptable standard of student behaviour and discipline.
12. The CAPE Charter Board assigns to the Principal the responsibility for and authority to maintain fair, equitable, and acceptable procedures to ensure an acceptable standard of student behaviour and discipline.
13. The CAPE Charter Board assigns to the teachers and support staff the responsibility for implementing the discipline principles and procedures as outlined in the Administrative Manual, and the Staff Handbook.
14. The administration will ensure that CAPE's discipline policy and procedures are clearly and visibly accessible to parents and students via the website, the school planner, and any other available means.
15. The site administration will ensure as much as possible that opportunities are provided to parents and students to better understand CAPE's discipline policy and procedures.
16. The site administration will ensure that supports are provided for students and staff who are impacted by the inappropriate behaviour, as well as for those students who engage in inappropriate behaviour.

CAPE-Centre for Academic and Personal Excellence
Policy Manual

Policy 8.04

Category: Students

References:

Education Act

Guide to Education

CAPE charter

Adopted: December 13, 1999

Motion: #

Revised: April 28, 2003

Motion: #

Revised: November 5, 2007

Motion: #2007-11-05-20

Revised: September 30, 2008

Motion: #2008-09-30-25

Reviewed: June 2011

Reviewed: August 2013

Revised: March 27, 2018

Motion: #2018-03-27-6

Reviewed: September 2018

Reviewed: January 2022