



**Policy 7.03**

**Category: Curriculum and Instruction**

**Second Language Program**

**BACKGROUND**

Alberta Education encourages opportunities for all Alberta students to learn languages other than English or French, by making available second language courses and partial immersion (bilingual) programs and related Services.

CAPE's charter supports the development of the academic and personal development of students so that they become well-rounded individuals with a broad knowledge base, have a greater awareness of the world around them through exposure to other cultures, ideas, and beliefs, become productive citizens of the world and life-long learners. The acquisition of one or more second language is integral to the achievement of these outcomes.

**POLICY STATEMENT**

1. The CAPE Charter Board is fully aware of the fact that the CAPE charter does not speak to second language acquisition.
2. The CAPE Charter Board nonetheless supports student involvement with at least one second language as part of the student's education program at CAPE.
3. The second language program is contingent of the availability of certificated qualified staff that has the required knowledge and skills to deliver our culture-based second language program.

**DEFINITIONS**

**GUIDELINES**

4. The Principal, under the guidance and supervision of the Superintendent, shall establish second language program for students in grades K through 9.
5. Course development, implementation, and evaluation will be consistent with Alberta Education guidelines.
6. Lower Elementary student groupings will be based on grade placement
7. Grades 4-9 student groupings will be based on previously acquired second language skill levels.
8. Placement of students in the second language courses will be determined by administration, upon teacher recommendation and/or parent consultation.

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9. Exemption of students from the second language courses will be determined by the administration on the basis of teacher recommendation and student assessment indicating more pressing educational needs.
10. The appropriate Second Language Program of Studies must be followed, with cultural elements woven into the framework.
11. Course development, delivery, and evaluation is under the direct supervision of the Principal.
12. Courses must receive the approval of the Superintendent prior to implementation.
13. Certificated, qualified teachers are to deliver the second language courses.

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**References:**

*School Act*

*CAPE charter*

*Guide to Education*

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Adopted: February 28, 2007

Motion: #

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Reviewed: June 2011

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