



Policy 7.02

Category: Curriculum and Instruction

Kindergarten

BACKGROUND

“Early Childhood Services (ECS) refers to programming offered by school authorities prior to compulsory schooling that meets the diverse needs of young children and their families. Kindergarten is part of the ECS continuum of programs and refers specifically to the education program for children in the year prior to Grade 1.

In ECS programs, young children participate as active learners within developmentally appropriate learning experiences and develop knowledge, skills and attitudes that lay the foundation for subsequent learning.”

Guide to Education

POLICY STATEMENT

1. The CAPE Charter Board supports children’s involvement in a kindergarten program to address the developmental needs of children before they enter grade one.
2. The Kindergarten Program at CAPE emphasizes a developmental process that encourages students to grow intellectually, physically, socially and emotionally at a rate that respects the potential of each individual student developmental strengths and needs.

DEFINITIONS

3. **Kindergarten** - refers specifically to the education program for children in the year prior to Grade 1.

GUIDELINES

4. CAPE provides kindergarten programming that adheres to the Alberta Education Kindergarten Program Statement.
5. The Kindergarten program must adhere to the CAPE philosophy as defined in the CAPE charter, and delivered in an integrated and personalized setting.

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6. CAPE put a high value on core learning, especially language and mathematics.
7. Teacher-directed activities are balanced with group instruction.
8. A self-discovery, hands-on centre approach is integral to the program.
9. The Kindergarten program must receive the approval of the Superintendent prior to implementation.
10. Program development, delivery, and evaluation are under the direct supervision of the Principal.
11. Certificated, qualified teachers are to deliver the program.

References:

School Act

CAPE charter

Guide to Education

Adopted: October 22, 2007

Motion: #2007-10-22-7

Revised: September 30, 2008

Motion: #2008-09-30-24

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